

Factbook

Fiscal Year 2021-22



Date updated: May 2022

TRU at a Glance

2021-22



**THOMPSON
RIVERS
UNIVERSITY**

Integrated
Planning &
Effectiveness

9

FACULTIES
AND
SCHOOLS



27,701

Headcount

All Students

On campus 13,638

Open Learning 15,818

Dually enrolled 1,766

Indigenous* 2,522

20%

International
Students

Headcount:

5,464

From

113 Nations

Total FTEs

12,812

Domestic: 9,467

International: 3,345

Indigenous: 1,273*

Course Enrolments

126,560

On campus 92,707

Open Learning 33,853

Credentials Awarded

3,261

Developmental 41

Certificate 720

Diploma 480

Associate Degree 42

Baccalaureate 1,061

Post-Bacc Cert/Dipl 448

Professional 107

Graduate Cert/Dipl 46

Master 316

*Indigenous FTEs and headcounts are for the 2020-21 fiscal year due to the one-year delay in receiving system-wide information.

Date updated: May 2022

Factbook

Fiscal Year 2021-22



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Factbook

Fiscal Year 2021-22



The Factbook provides an overview of learners at TRU in terms of fiscal years (April 1 to March 31). It reports course enrolments, student headcount, Full-Time Equivalent (FTE) enrolment, and credentials awarded.

Statistics are displayed for on campus, Open Learning, dually enrolled, and all TRU learners by various characteristics such as age group, gender, residency, student status, etc.

Exclusions

- Offshore learners were excluded throughout the entire Factbook.
- Co-curricular credentials (Global Competency and Leadership in Environmental Sustainability) were excluded from credentials awarded.

Definitions

On campus (OC): Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's Regional Centres.

Open Learning (OL): Includes learners enrolled in courses delivered by TRU Open Learning.

Dually enrolled: Includes learners who were enrolled in at least one course on any TRU campus **AND** enrolled in at least one Open Learning course in the same fiscal year. Dually enrolled students are included in both the on campus and Open Learning headcounts.

TRU unduplicated total: Unique headcount for the entire institution. Since some learners are dually enrolled in both on campus and Open Learning, the unduplicated total is not equal to the sum of on campus and Open Learning.

Rural students: Learners who are identified as rural through the Canada Post Corporation (CPC) classification. This classification is based on the 2nd character of the learner's first recorded postal code at TRU.

Age was calculated as of the end of the fiscal year (at March 31).

Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load. FTE is calculated in accordance with the method set out by the B.C. Ministry of Advanced Education. As per a Ministry request, in 2020-21, Open Learning program FTE divisors were aligned with on campus programs, resulting in a decrease in the FTE. Historical FTE have been restated on this basis.

Full time and part time student status is based on FTE, where $FTE \geq 0.6$ is considered full time.

Notes

1. Due to rounding, percentages may not add up to 100%.
2. For a list of credentials and programs that are offered at TRU, see <http://www.tru.ca/programs.html>
3. Indigenous students are those who self-identified as Aboriginal, First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (AVED "Ever-Aboriginal"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

Student Headcount Trends



TRU Student Headcount Trends

	2017-18	2018-19	2019-20	2020-21	2021-22
On campus	15,017	15,622	15,150	13,017	13,638
Open Learning	14,983	16,637	17,293	17,402	15,818
Dually enrolled	1,458	1,810	2,011	1,924	1,766
TRU unduplicated total	28,544	30,449	30,432	28,495	27,701

International Student Headcount Trends

	2017-18	2018-19	2019-20	2020-21	2021-22
On campus	3,405	4,161	4,441	4,165	4,173
Open Learning	1,652	2,373	2,886	2,476	2,018
Dually enrolled	478	739	969	912	727
TRU unduplicated total	4,579	5,795	6,358	5,729	5,464

Domestic Student Headcount Trends

	2017-18	2018-19	2019-20	2020-21	2021-22
On campus	11,612	11,461	10,709	8,852	9,465
Open Learning	13,331	14,264	14,407	14,926	13,800
Dually enrolled	980	1,071	1,042	1,012	1,039
TRU unduplicated total	23,965	24,654	24,074	22,766	22,237

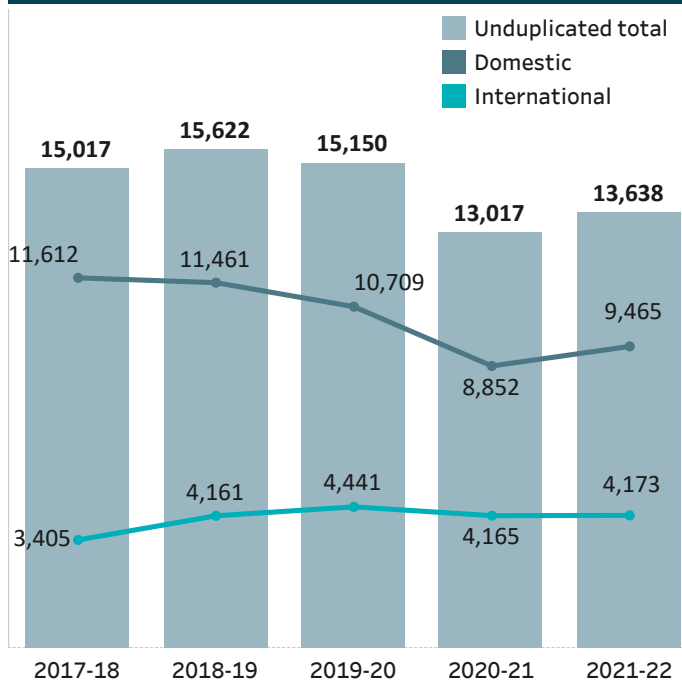
Student Headcount Summary



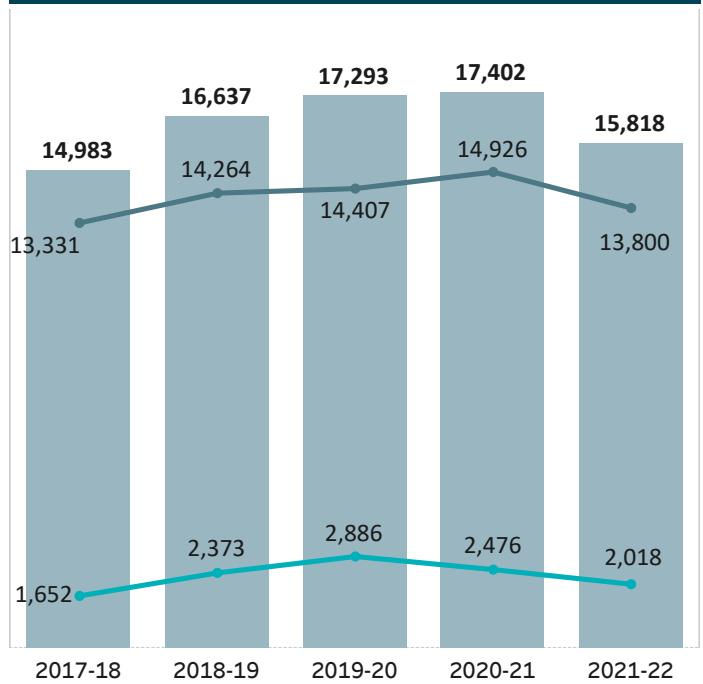
Student Headcount 2021-22

	Domestic	International	Total
On campus	9,465	4,173	13,638
Open Learning	13,800	2,018	15,818
Dually enrolled	1,039	727	1,766
TRU unduplicated total	22,237	5,464	27,701

Headcount Trends - On Campus



Headcount Trends - Open Learning



Student Headcount Trends - Credential Group

	2017-18	2018-19	2019-20	2020-21	2021-22
Undergraduate	24,218	25,656	26,217	25,581	24,121
Graduate	865	1,029	1,143	1,254	1,404
Developmental	291	309	284	189	173
Continuing Studies	3,170	3,455	2,788	1,471	2,003
TRU unduplicated total	28,544	30,449	30,432	28,495	27,701

Note:

Students who were in more than one credential program during the year are reported only in the highest-level credential.

Demographics 2021-22

Residency, Ethnicity, Gender

Learners - Residency, Ethnicity

Domestic Learners



80%

On campus 69%
Open Learning 91%

Indigenous learners 9%
(2020-21)

International Learners

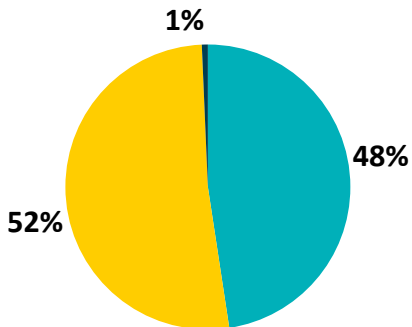


20%

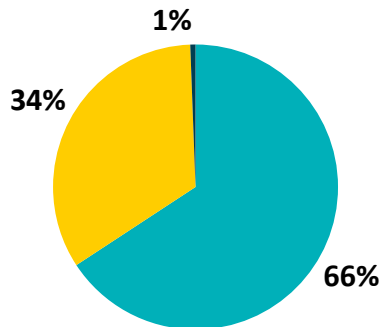
On campus 31%
Open Learning 9%

Learners - Gender

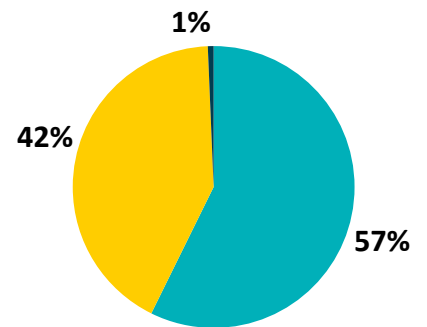
On campus



Open Learning



TRU total



Female Male Not Reported

Demographics 2021-22

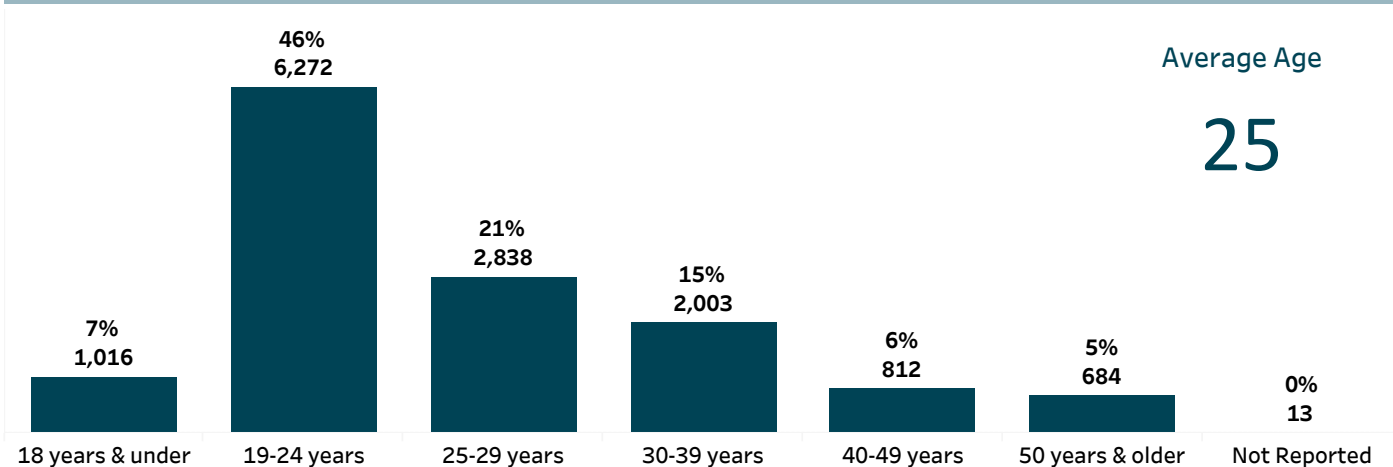
Age Distribution



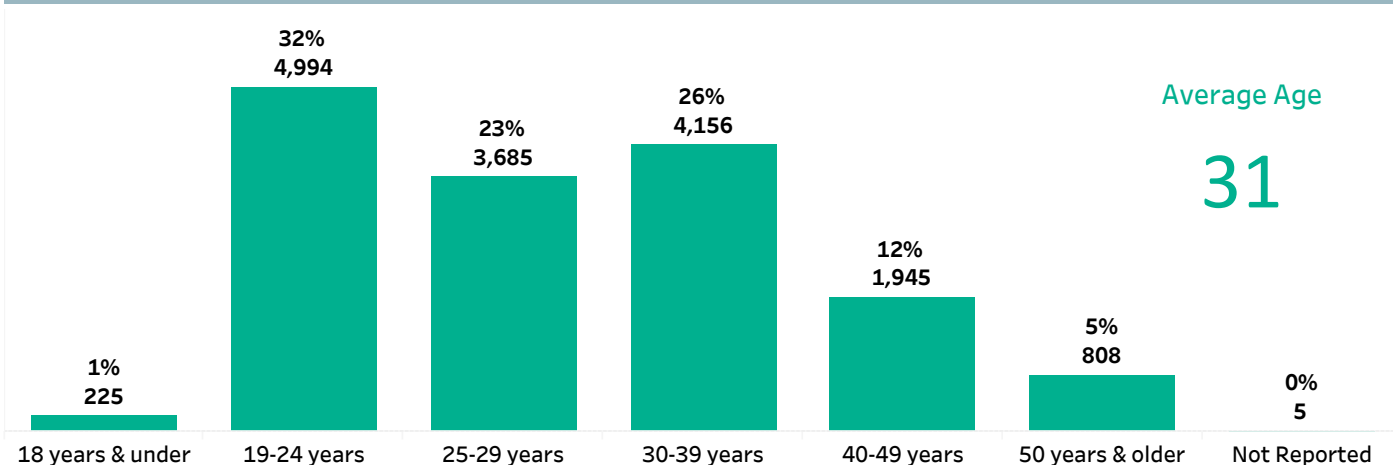
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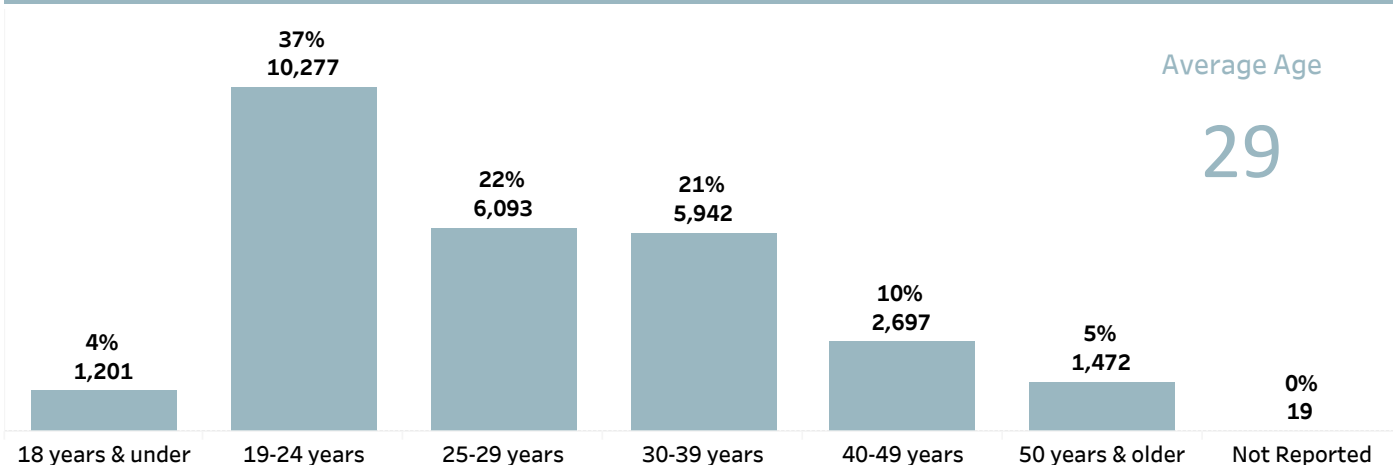
Age Distribution - On Campus



Age Distribution - Open Learning



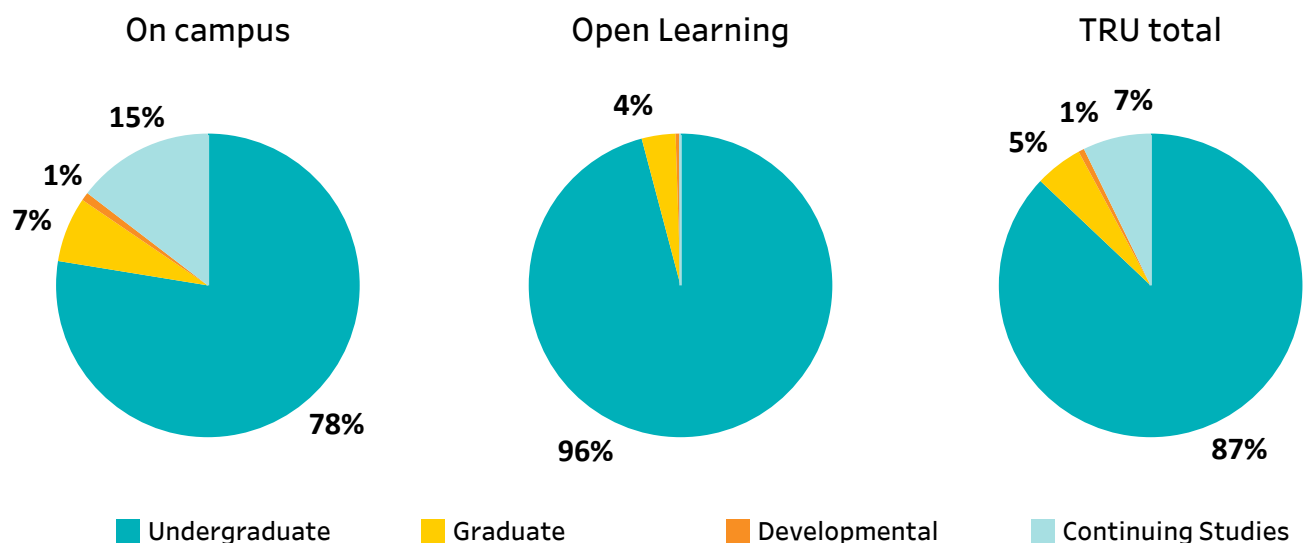
Age Distribution - TRU Unduplicated Total



Demographics 2021-22

Credential Group, Status, Campus

Student Headcount - Credential Group



Domestic	Full time	Part time	Total	Percentage
Domestic	5,243	2,872	12,279	43%
				23%
International	2,781	1,383	12,279	23%
				11%
Total			12,279	100%

Domestic	Full time	Part time	Total	Percentage
Domestic	1,125	12,675	15,818	7%
				80%
International	63	1,955	15,818	0%
				12%
Total			15,818	100%

Domestic	Full time	Part time	Total	Percentage
Domestic	239	695	943	25%
				74%
International	3	6	943	0%
				1%
Total			943	100%

Domestic	Full time	Part time	Total	Percentage
Domestic	39	427	467	8%
				91%
International	1	0	467	0%
Total			467	100%

Notes:

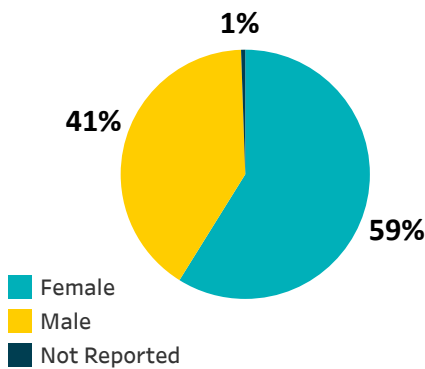
1. Students who were in more than one credential program during the year are reported only in the highest-level credential.
2. Full time and part time student status is based on FTE (Full Time Equivalent) enrolment, where FTE >=0.6 is considered full time.

Indigenous Learners

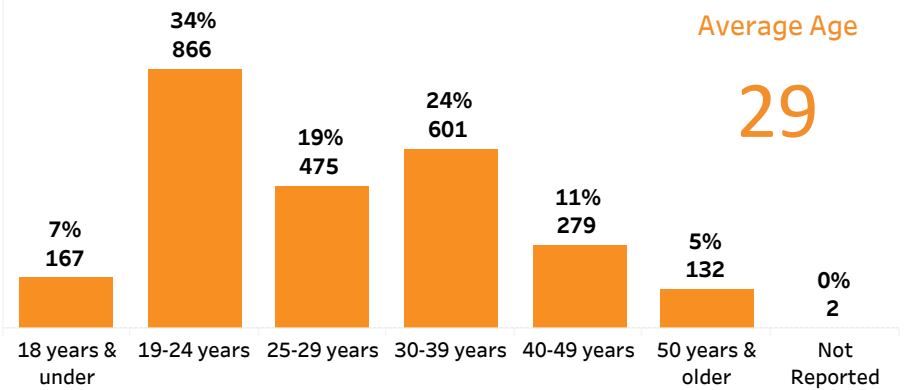
Indigenous Student Headcount Trends

	2017-18	2018-19	2019-20	2020-21
On campus	2,163	2,239	2,034	1,502
Open Learning	1,026	1,067	1,058	1,170
Dually enrolled	167	190	173	150
TRU unduplicated total	3,022	3,116	2,919	2,522

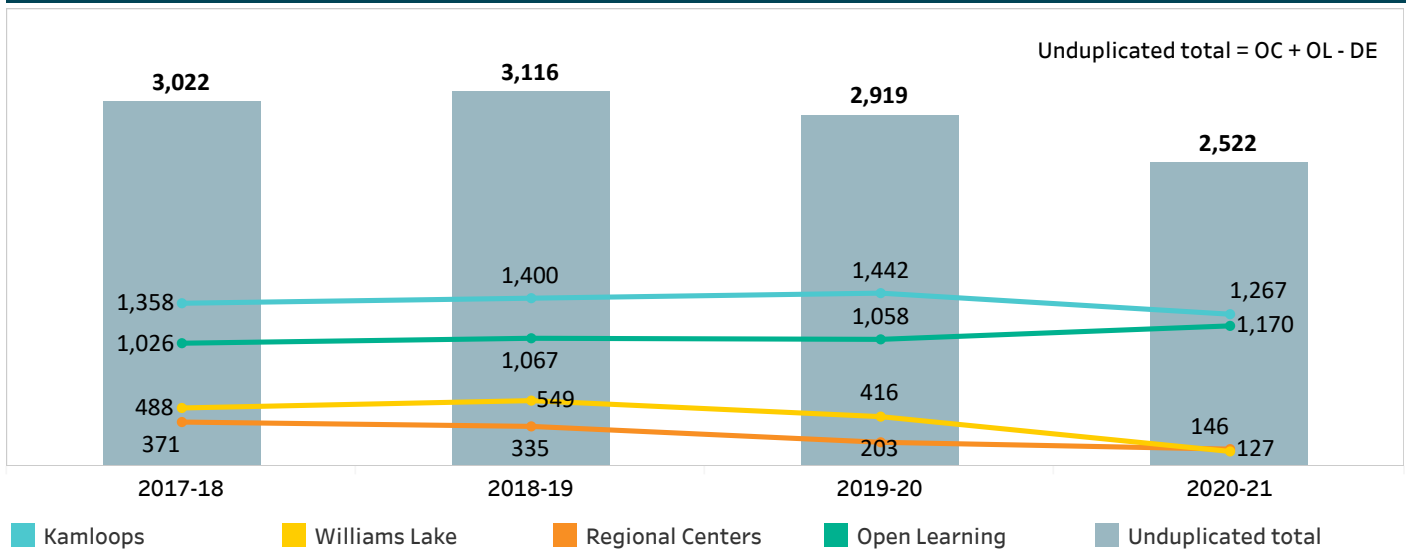
Indigenous Gender 2020-21



Indigenous Age Distribution 2020-21



Indigenous Student Headcount Trends - Campus



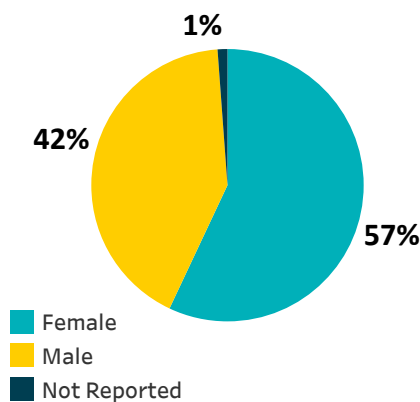
Note: Indigenous students are those who self-identified as Aboriginal, First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (AVED "Ever-Aboriginal"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

Rural Domestic Learners

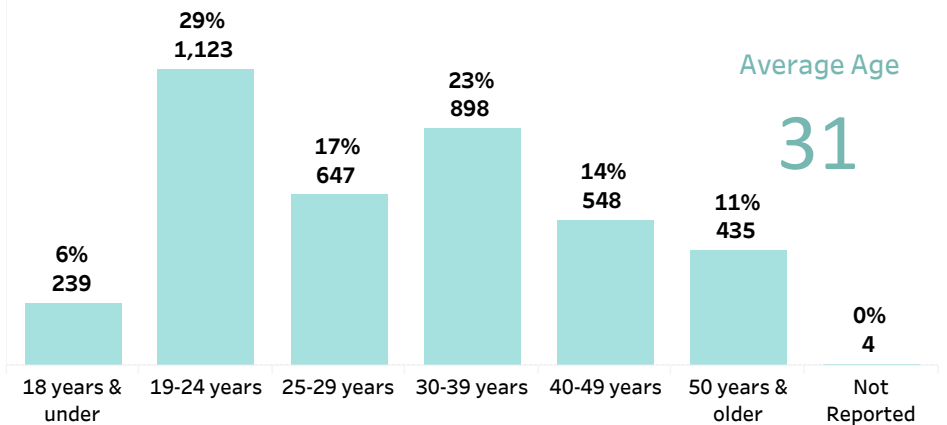
Rural Student Headcount Trends

	2017-18	2018-19	2019-20	2020-21	2021-22
British Columbia	4,253	4,418	3,959	3,112	3,379
Other Provinces	541	516	550	544	515
Total	4,794	4,934	4,509	3,656	3,894

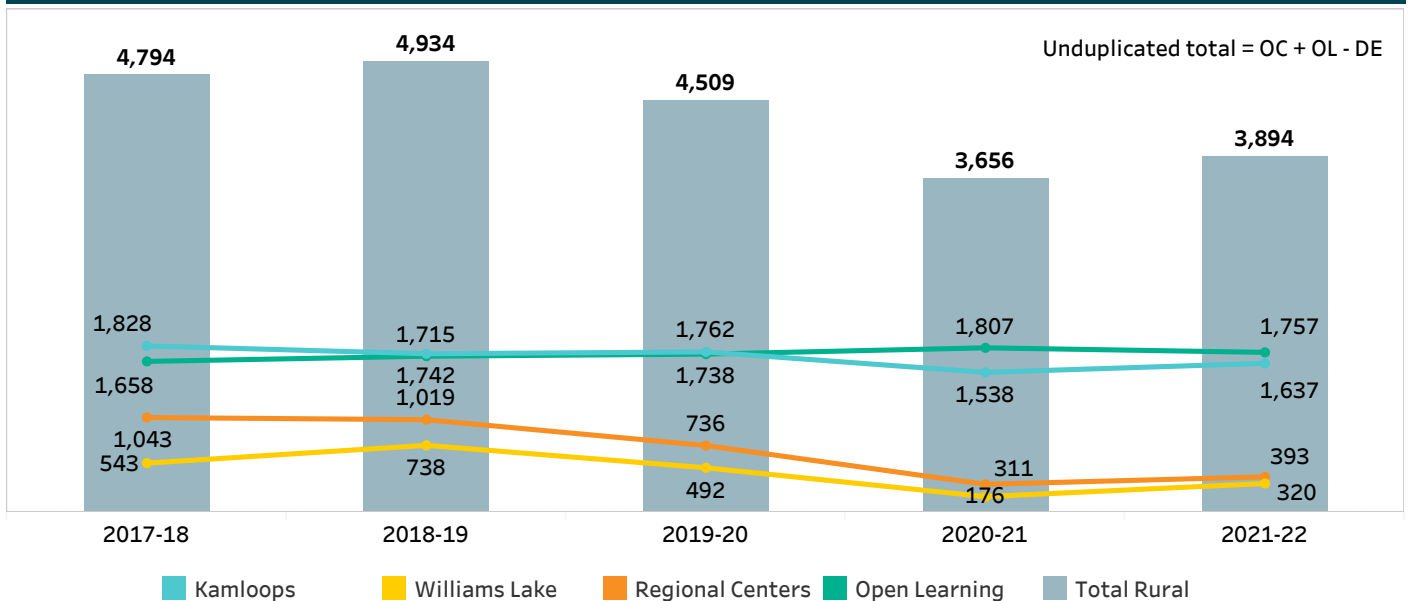
Rural Gender 2021-22



Rural Age Distribution 2021-22



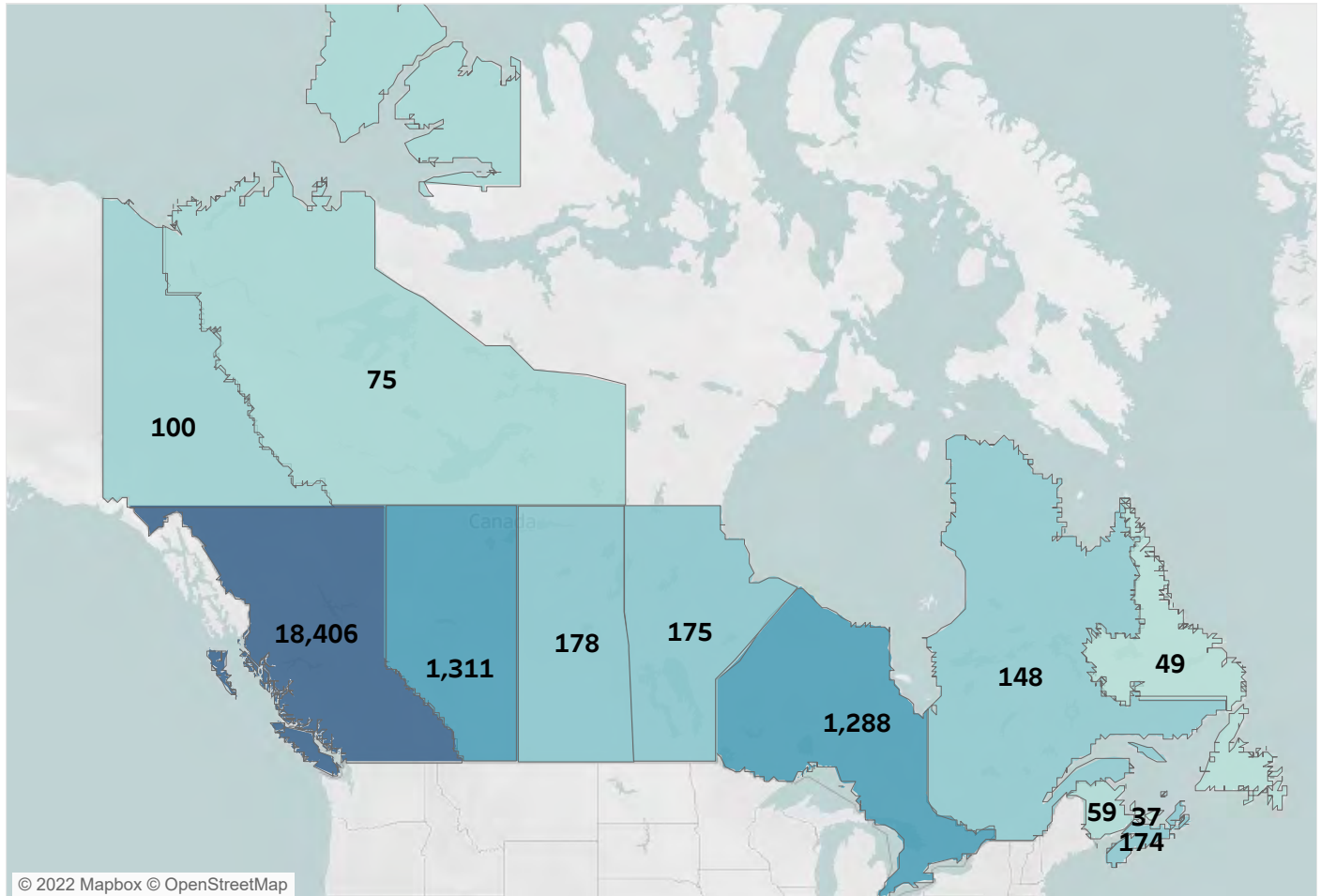
Rural Headcount Trends - Campus



Note: Rural students are identified by the Canada Postal Corporation (CPC) definition of 'rural', which is based on the 2nd character of their first recorded postal code at TRU. Rural students at TRU are filtered to include only domestic learners.

Domestic Learners 2021-22

Domestic Origin



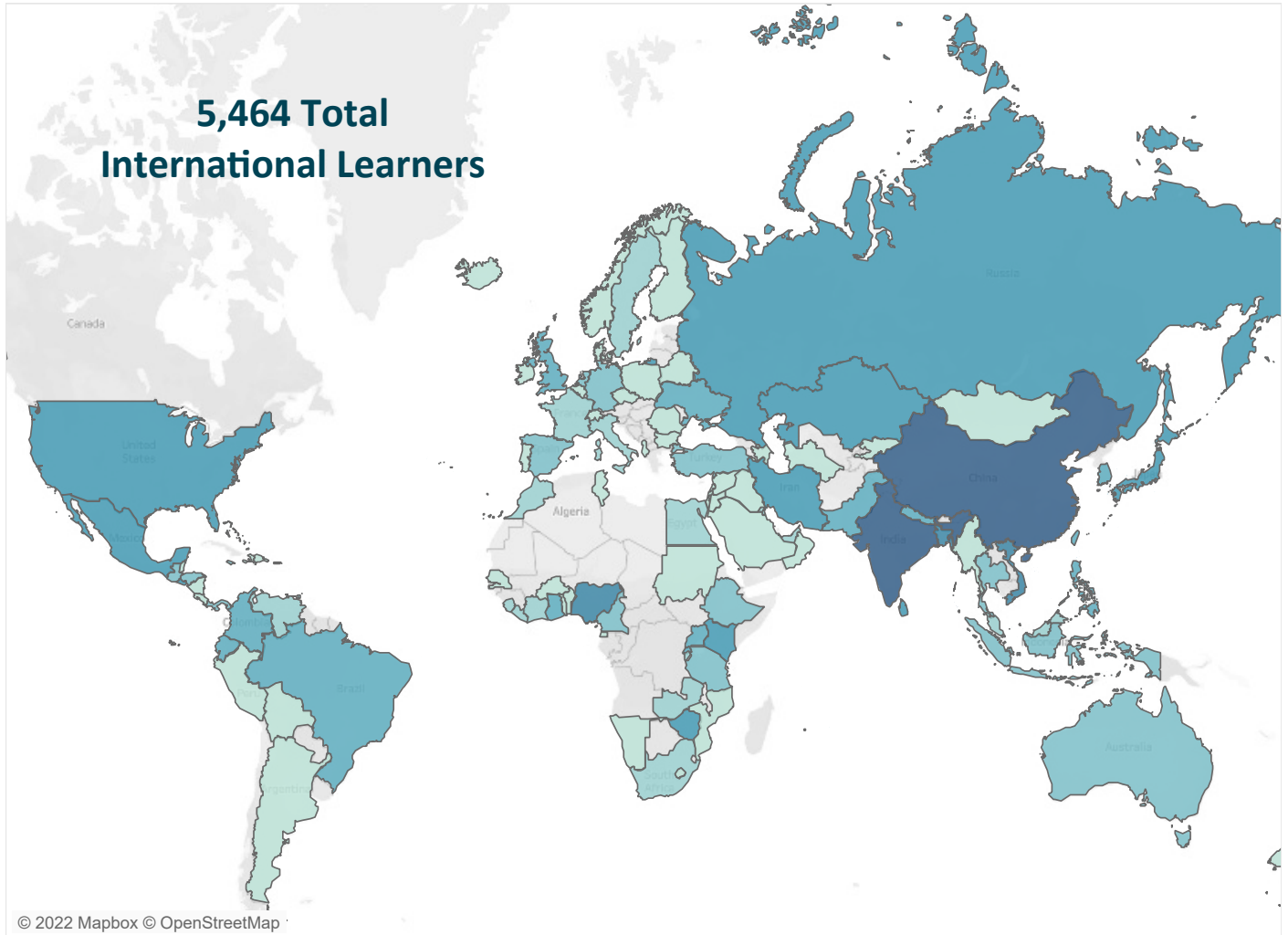
10 Highest Cities of Origin - BC

1	Kamloops, BC	3,954	21%
2	Vancouver, BC	1,163	6%
3	Surrey, BC	1,108	6%
4	Victoria, BC	789	4%
5	Williams Lake, BC	714	4%
6	Abbotsford, BC	427	2%
7	Burnaby, BC	412	2%
8	Richmond, BC	386	2%
9	Prince George, BC	383	2%
10	Kelowna, BC	336	2%

10 Highest Cities of Origin - Other Provinces

1	Calgary, AB	430	12%
2	Edmonton, AB	267	7%
3	Toronto, ON	144	4%
4	Winnipeg, MB	102	3%
5	Whitehorse, YK	76	2%
6	Ottawa, ON	74	2%
7	Mississauga, ON	67	2%
8	Saskatoon, SK	60	2%
9	Brampton, ON	55	1%
10	London, ON	50	1%

International Origin



Total Number of Nations

113

10 Highest Nations

1	India	2,209	41%
2	China	774	14%
3	Nigeria	315	6%
4	Bangladesh	265	5%
5	Iran (Islamic Republic Of)	130	2%
6	Vietnam	108	2%
7	Kenya	99	2%
8	Kazakhstan	97	2%
9	Zimbabwe	91	2%
10	Sri Lanka	90	2%

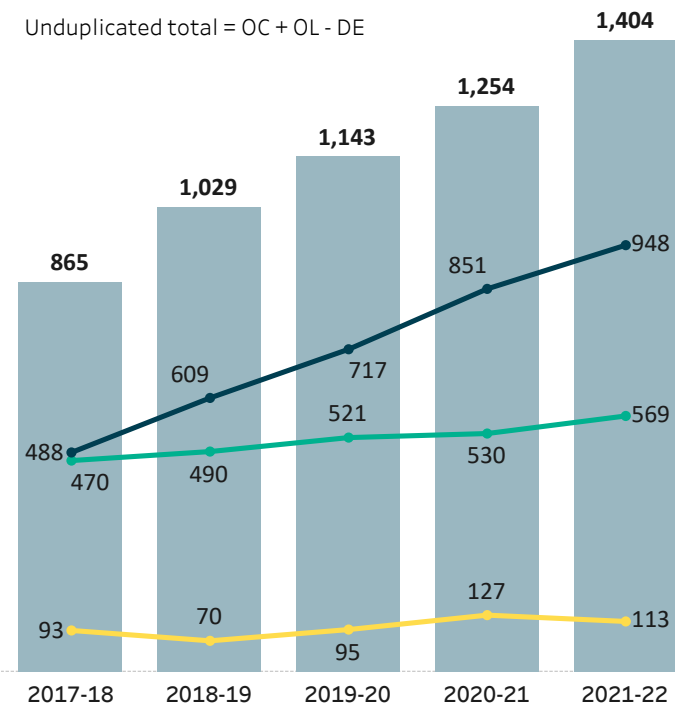
Credential Group Trends

Student Headcount Trends - Credential Group

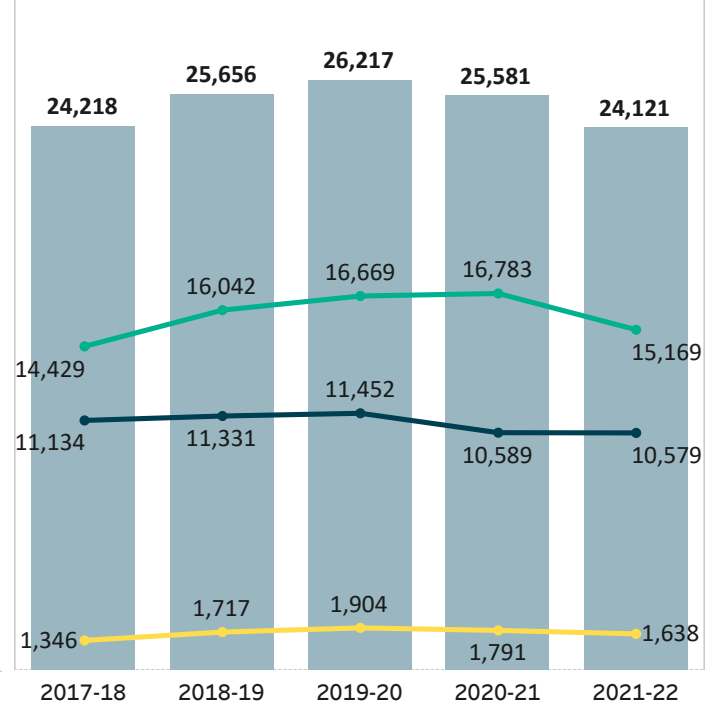
		2017-18	2018-19	2019-20	2020-21	2021-22
Undergraduate	Domestic	20,058	20,394	20,437	20,509	19,399
	International	4,160	5,262	5,780	5,072	4,722
	Total	24,218	25,656	26,217	25,581	24,121
Graduate	Domestic	573	616	633	685	720
	International	292	413	510	569	684
	Total	865	1,029	1,143	1,254	1,404
Developmental	Domestic	255	280	266	177	163
	International	36	29	18	12	10
	Total	291	309	284	189	173
Continuing Studies	Domestic	3,079	3,364	2,738	1,395	1,955
	International	91	91	50	76	48
	Total	3,170	3,455	2,788	1,471	2,003

Graduate Headcount - Campus

Unduplicated total = OC + OL - DE



Undergraduate Headcount - Campus



On campus

Open Learning

Dually enrolled

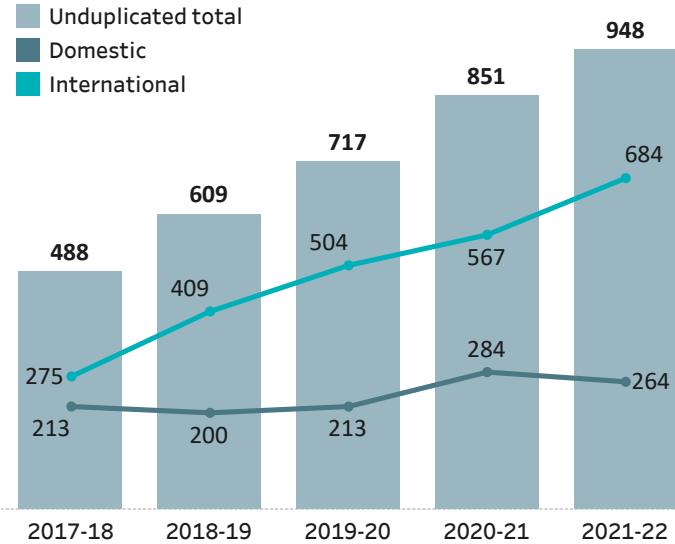
Unduplicated total

Note:

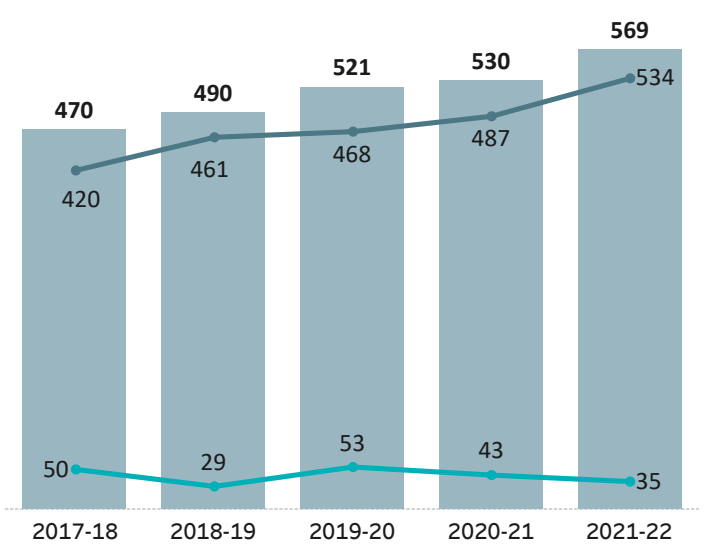
Students who were in more than one credential program during the year are reported only in the highest-level credential.

Graduate Learners

Graduate Headcount Trends - On Campus



Graduate Headcount Trends - Open Learning



Graduate Headcount Trends - Credential

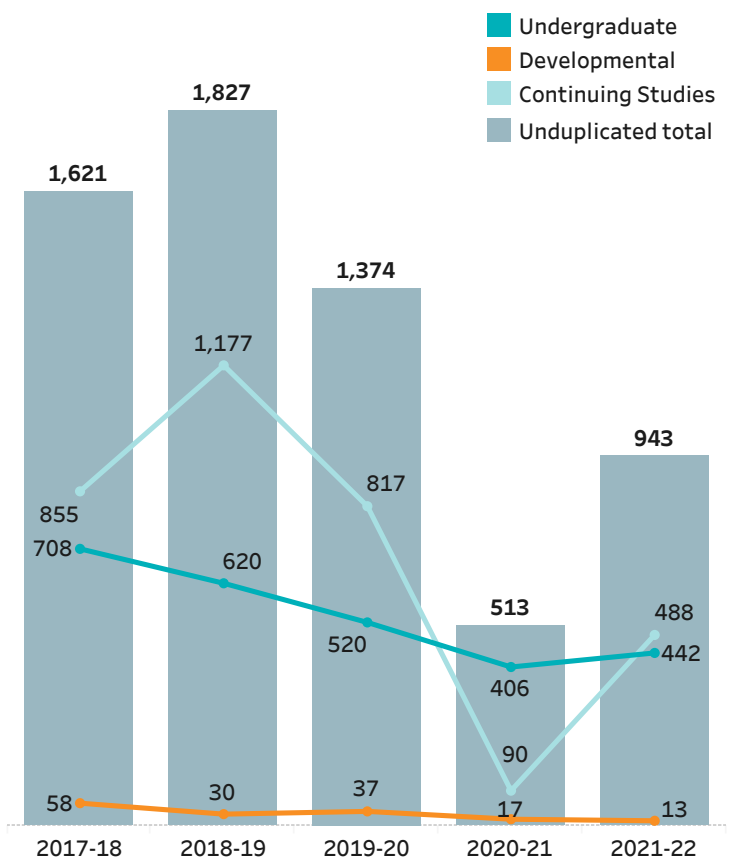
		2017-18	2018-19	2019-20	2020-21	2021-22
Bob Gaglardi School of Business and Economics	Grad Cert Business Administration	2	2			
	Grad Dipl Business Administration	192	254	238	94	52
	Master Business Administration	212	236	311	492	650
	Master Env Economics & Mgmt	5	12	16	19	22
	Master Science Env Economics & Mgmt	5	11	11	11	9
	Total	416	515	576	616	733
Faculty of Education and Social Work	Grad Cert Child & Youth Mental Health	42	29	9	2	2
	Grad Cert Educational Studies	13	14	35	45	20
	Grad Cert Online Teaching & Learning	4	4	6	9	9
	Master Education	229	329	363	396	435
	Total	288	376	413	452	466
Faculty of Science	Master Science Data Science				21	26
	Master Science Environmental Sc	58	62	58	60	72
	Total	58	62	58	81	98
School of Nursing	Master Nursing	12	22	32	46	46
	Total	12	22	32	46	46
No College Designated	Other Exchange Graduate	4	2	9	3	2
	Other Unclassified Graduate	87	52	55	56	59
	Total	91	54	64	59	61
Total	865	1,029	1,143	1,254	1,404	

Williams Lake Learners

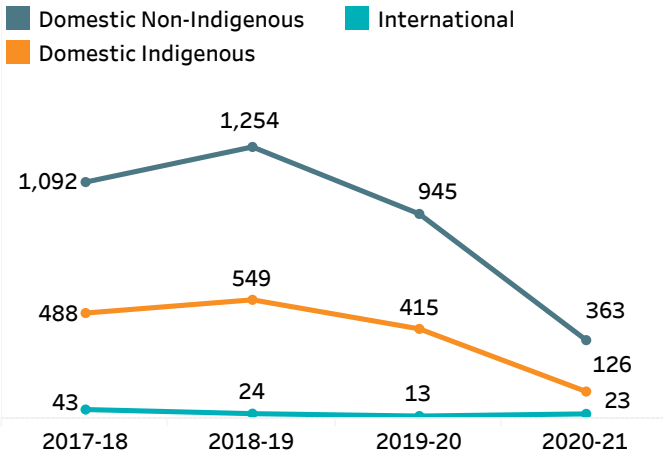
Student Headcount 2021-22

Domestic	Female	539	58%
	Male	365	39%
	Not Reported	30	3%
	Total	934	100%
International	Female	4	44%
	Male	5	56%
	Total	9	100%

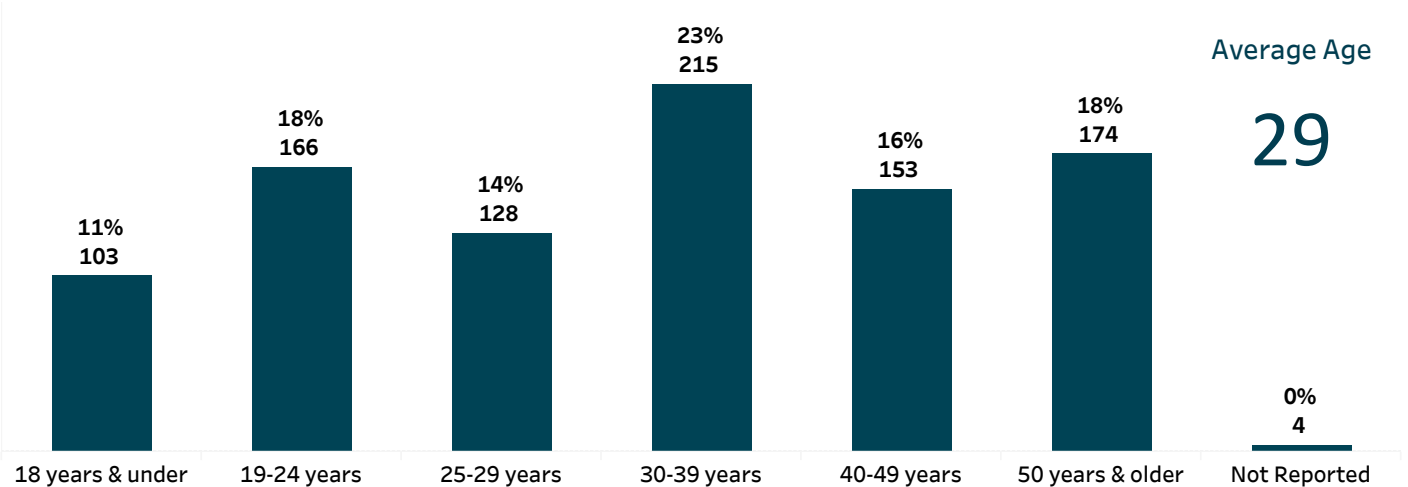
Headcount Trends - Credential Group



Headcount Trends - Residency, Ethnicity



Age Distribution 2021-22



Notes:

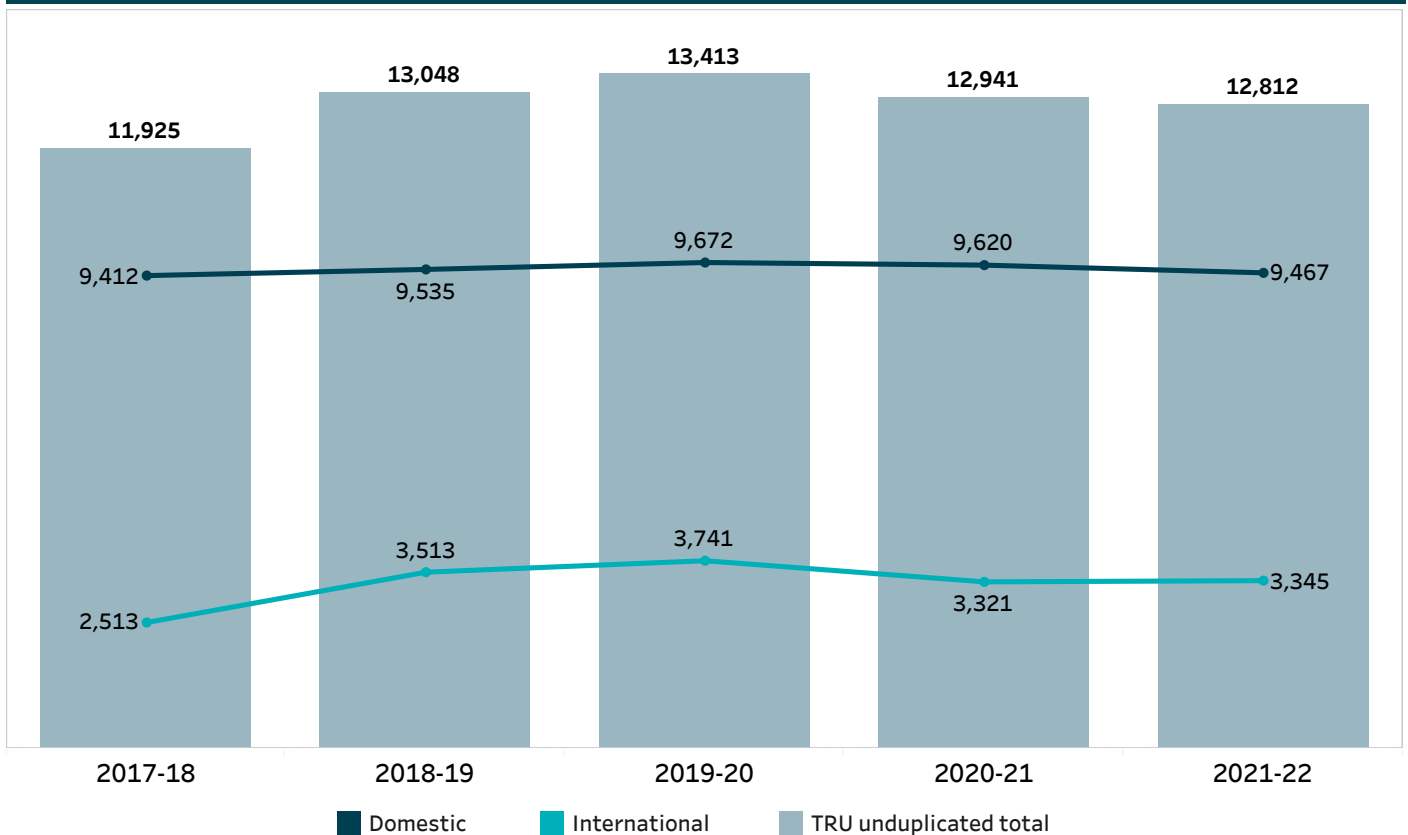
1. Trades and Continuing Studies students are included.
2. Learners who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

FTE Enrolment Trends

Full Time Equivalent (FTE) Enrolment Trends

		2017-18	2018-19	2019-20	2020-21	2021-22
On Campus	Domestic	6,445	6,248	6,295	5,939	5,954
	International	2,244	3,094	3,242	2,885	2,974
	Total	8,689	9,342	9,538	8,825	8,927
Open Learning	Domestic	2,967	3,287	3,376	3,681	3,513
	International	269	419	499	435	371
	Total	3,236	3,706	3,875	4,116	3,884
Total		11,925	13,048	13,413	12,941	12,812

FTE Enrolment Trends - Residency



Notes:

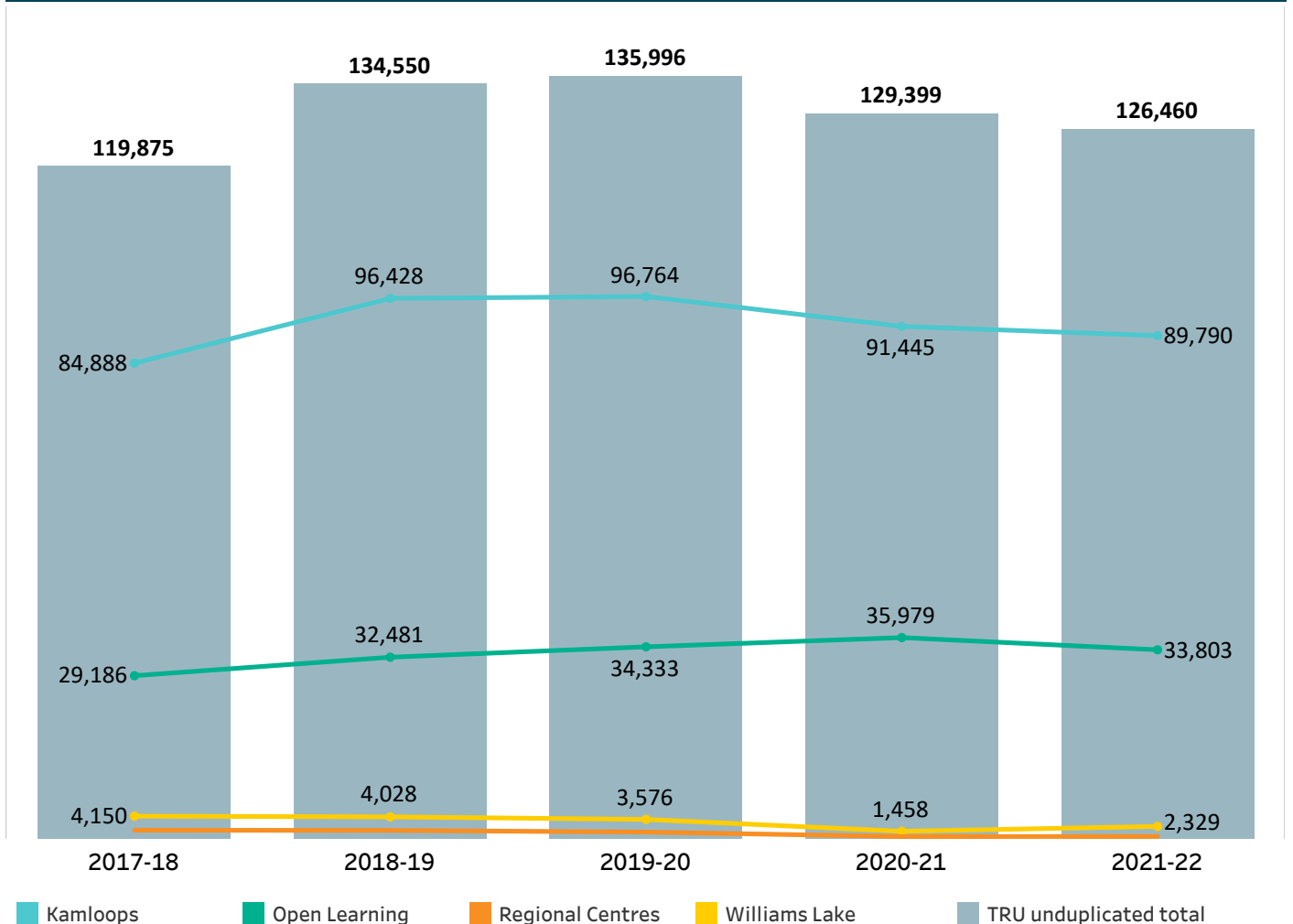
1. Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load for the fiscal year.
2. As per a Ministry request, Open Learning program FTE divisors were aligned with on campus programs in 2020-21, resulting in a decrease in the FTE. Historical FTE have been restated on this basis.

Course Enrolments Trends

Course Enrolments Trends

		2017-18	2018-19	2019-20	2020-21	2021-22
On Campus	Domestic	66,671	67,835	65,201	60,022	59,553
	International	24,018	34,234	36,462	33,398	33,104
	Total	90,689	102,069	101,663	93,420	92,657
Open Learning	Domestic	26,534	28,394	29,414	31,610	30,137
	International	2,652	4,087	4,919	4,369	3,666
	Total	29,186	32,481	34,333	35,979	33,803
Total		119,875	134,550	135,996	129,399	126,460

Course Enrolments Trends - Campus



Course Enrolments Detail

Course Enrolments - Course Division, Campus Group, Residency

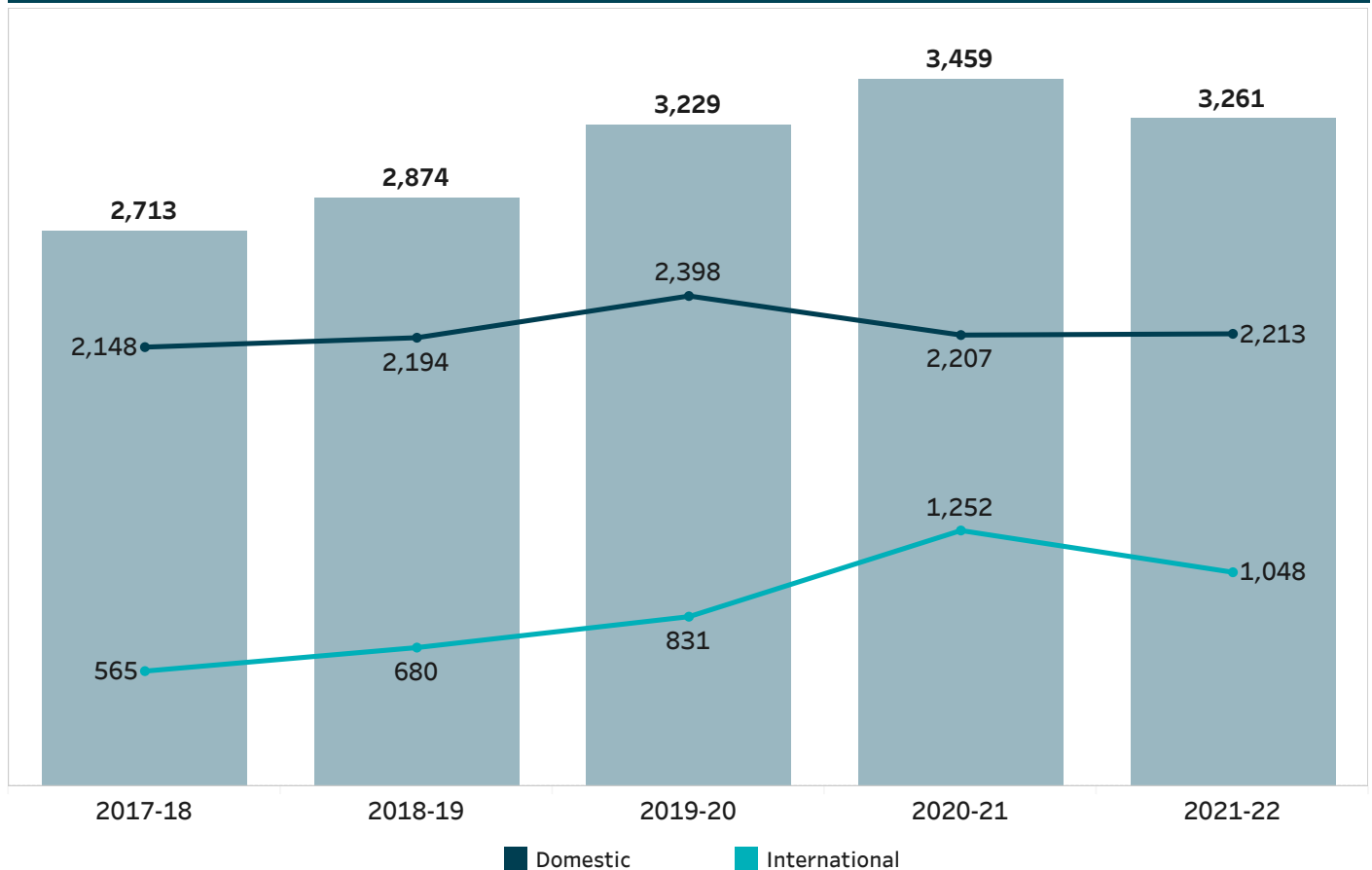
			2017-18	2018-19	2019-20	2020-21	2021-22	
Bob Gaglardi School of Business and Economics	On campus	Domestic	6,156	5,349	5,091	4,149	3,740	
		International	8,626	13,321	14,793	13,893	13,666	
	Open Learning	Domestic	6,673	6,720	6,987	6,611	5,803	
		International	1,092	1,766	2,075	1,715	1,423	
Total			22,547	27,156	28,946	26,368	24,632	
Faculty of Adventure, Culinary Arts and Tourism	On campus	Domestic	2,170	2,030	1,927	1,734	1,732	
		International	1,249	1,842	2,160	1,710	1,218	
	Open Learning	Domestic	48	53	22	24	81	
		International	2	4	1	2	25	
Total			3,469	3,929	4,110	3,470	3,056	
Faculty of Arts	On campus	Domestic	13,593	16,204	14,749	13,758	13,705	
		International	4,012	6,172	6,614	5,549	6,463	
	Open Learning	Domestic	9,197	10,123	10,320	11,593	10,706	
		International	959	1,136	1,325	1,251	944	
Total			27,761	33,635	33,008	32,151	31,818	
Faculty of Education and Social Work	On campus	Domestic	6,463	6,925	6,701	6,505	5,633	
		International	3,664	4,384	3,258	2,464	2,613	
	Open Learning	Domestic	1,796	2,099	2,252	2,874	2,870	
		International	35	84	107	81	39	
Total			11,958	13,492	12,318	11,924	11,155	
Faculty of Law	On campus	Domestic	4,009	3,911	3,871	4,014	3,550	
		International	23	16	24	30	22	
	Total			4,032	3,927	3,895	4,044	3,572
Faculty of Science	On campus	Domestic	21,234	20,727	20,825	20,348	19,708	
		International	5,701	7,790	8,869	9,164	8,545	
	Open Learning	Domestic	7,426	7,872	8,254	9,011	9,489	
		International	497	937	1,205	1,156	1,172	
Total			34,858	37,326	39,153	39,679	38,914	
Faculty of Student Development	On campus	Domestic	464	487	454	313	290	
		International	112	249	320	259	299	
	Total			576	736	774	572	589
School of Nursing	On campus	Domestic	4,529	4,586	4,537	4,913	5,701	
		International	284	243	194	145	118	
	Open Learning	Domestic	866	1,024	1,153	1,176	1,008	
		International	65	153	192	150	57	
Total			5,744	6,006	6,076	6,384	6,884	
School of Trades and Technology	On campus	Domestic	2,794	2,657	2,910	2,416	2,902	
		International	86	63	124	81	86	
	Open Learning	Domestic	305	285	271	162	67	
		International	1	4	12	13	6	
Total			3,186	3,009	3,317	2,672	3,061	
No College Designated	On campus	Domestic	23	31	25	2	19	
		International	8	11	14	3	11	
	Open Learning	Domestic	221	218	155	159	113	
		International	1	2	2	1		
Total			253	262	196	165	143	
Continuing Studies			Domestic	5,238	4,928	4,111	1,870	2,573
			International	253	144	92	100	63
	Total			5,491	5,072	4,203	1,970	2,636
Total			119,875	134,550	135,996	129,399	126,460	

Credentials Awarded Trends (as of May 17, 2022)

Credentials Awarded Trends - Campus Group, Residency

		2017-18	2018-19	2019-20	2020-21	2021-22
On campus	Domestic	1,693	1,708	1,809	1,668	1,519
	International	555	655	793	1,218	1,019
	Total	2,248	2,363	2,602	2,886	2,538
Open Learning	Domestic	455	486	589	539	694
	International	10	25	38	34	29
	Total	465	511	627	573	723
Total	2,713	2,874	3,229	3,459	3,261	

Credentials Awarded Trends - Residency



Notes:

1. Credentials awarded to Trades and Continuing Studies learners were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

Credentials Awarded 2021-22

(as of May 17, 2022)

Credentials Awarded - TRU Total

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		54	101		190
Faculty of Adventure, Culinary Arts and Tourism		19	54		33
Faculty of Arts		16	48	26	282
Faculty of Education and Social Work	41	63	39		148
Faculty of Law					
Faculty of Science		116	219	16	317
Faculty of Student Development		16			
School of Nursing		274			74
School of Trades and Technology		162	19		17
Total	41	720	480	42	1,061

Credentials Awarded - On Campus

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		25	83		137
Faculty of Adventure, Culinary Arts and Tourism		19	54		32
Faculty of Arts		7	24	24	160
Faculty of Education and Social Work	36	50	38		148
Faculty of Law					
Faculty of Science		11	176	13	192
Faculty of Student Development		16			
School of Nursing		134			74
School of Trades and Technology		157	18		
Total	36	419	393	37	743

Credentials Awarded - Open Learning

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		29	18		53
Faculty of Adventure, Culinary Arts and Tourism					1
Faculty of Arts		9	24	2	122
Faculty of Education and Social Work	5	13	1		
Faculty of Science		105	43	3	125
Faculty of Student Development					
School of Nursing		140			
School of Trades and Technology		5	1		17
Total	5	301	87	5	318

1. Credentials awarded to Trades and Continuing Studies learners were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

Credentials Awarded 2021-22, cont. (as of May 17, 2022)

Credentials Awarded - TRU Total

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	395		39	155	934
Faculty of Adventure, Culinary Arts and Tourism	42				148
Faculty of Arts					372
Faculty of Education and Social Work	11		7	139	448
Faculty of Law		107			107
Faculty of Science				12	680
Faculty of Student Development					16
School of Nursing				10	358
School of Trades and Technology					198
Total	448	107	46	316	3,261

Credentials Awarded - On Campus

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	390		39	155	829
Faculty of Adventure, Culinary Arts and Tourism	42				147
Faculty of Arts					215
Faculty of Education and Social Work	11		5	139	427
Faculty of Law		107			107
Faculty of Science				12	404
Faculty of Student Development					16
School of Nursing				10	218
School of Trades and Technology					175
Total	443	107	44	316	2,538

Credentials Awarded - Open Learning

	Post-Bacc Cert/Dipl	Graduate Cert/Dipl	Total
Bob Gaglardi School of Business and Economics	5		105
Faculty of Adventure, Culinary Arts and Tourism			1
Faculty of Arts			157
Faculty of Education and Social Work		2	21
Faculty of Science			276
School of Nursing			140
School of Trades and Technology			23
Total	5	2	723

1. Credentials awarded to Trades and Continuing Studies learners were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.