TConcurrent SePC 2025 Schedule

Subtheme Notations:

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Abstracts: 📄 TPC 2025 Abstracts

Online Posters: https://tpcposters.trubox.ca/category/2025-posters/

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8:00 - 8:30 am	Registration & Coffee in Atrium
8:30 - 9:00 am	Opening Ceremony in OM 3732 (Hybrid)
9:00 - 10:00 am	Dr. Jon Dron Keynote in OM 3732 (Hybrid): *It's a technology problem: How education doesn't work and why we shouldn't fix it*
10:00 - 10:20 am	Coffee Break & Transition to Concurrent Session #1

TIME & ROOM	OM 3612 (Hybrid)	OM 3632 (Hybrid)	OM 3732 (Hybrid)	OM 3772 (In Person)	OM 3782 (Hybrid & In Person)
10:20 - 10:50 am Concurrent Session #1	30-min Presentation Moderator: Andrea Sullivan (#1) *Celebrating Success: 35+ TRU Open Press Projects Transforming Education for Thousands of Students* (AL) Marie Bartlett, Jessica Obando Almache, Kaitlyn Meyers, & Aiko Uehara	30-min Presentation Moderator: Michelle Terriss (#8) *Postsecondary's Crisis (Contradictions + Bullshit = Death of Genuine Engagement)* (ETI, EL) David Loewen	30-min Presentation ~~(#6) *Whose Literacy is it Anyway? Developing a Librarian-lead Honours College Literacy Course at Thompson* (4LL)~~ ~~Dr. Ben Mitchell~~	30-min Presentation Moderator: Dean Scovill (#20) *Exploring Microlearning: "Can I Use This?"* (LTE) Stephen Doubt & Hilary Schmidt	10-min Teaching Tips (3) HYBRID Moderator: Jess Allingham (#2) *Short Information About Easy Limitless Differential Calculus* (AL) Peter Smoczynski (#3) *Teaching and Learning with Objects* (EL) Jerry Isaak

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TIME & ROOM	OM 3612 (Hybrid)	OM 3632 (Hybrid)	OM 3732 (Hybrid)	OM 3772 (In Person)	OM 3782 (Hybrid & In Person)
					(#4) *Teaching with Care: Integrating Trauma-Informed Pedagogy into EDI-Focused Courses* (ETI) Dr. Tanya Manning-Lewis, Bharti Tomar, & Olivia Mendez Romero
10:50 - 11:20 am	Coffee Break & First Poster Session Transition to Concurrent Session #2				
11:20 - 11:50 am ssion #2	30-min Presentation ONLINE FROM WL TO HYBRID Moderator: Florriann Fehr (#2) *Creating Culturally Relevant ECE Post-Secondary Programming in Secwepemcul'ecw: A Guide* (EL)	30-min Presentation Moderator: Jess Allingham (#27) *Supportive Encouragement: Tips for Managing Anxiety in the Classroom* (ETI) Maggie Shamro	30-min Presentation Moderator: Dean Scovill (#18) *Engaging History Students in the Age of AI* (4LL) Wilson Bell, Tina Block, Nicholas Hrynyk & Alana Toulin	30-min Presentation Moderator & TPC Tech: Robin Westland (#21) *Learning Theories, Students, and Automata: Integrating Art, Community Connections, and Learning* (4LL)	10-min Teaching Tips (2) HYBRID Moderator: Michelle Terriss (#17) *The Case for Blended Learning* (LTE) Mike Woloszyn, Ph.D. (#12) *Trauma-Informed Librarianship* (ETI) Kathryne Brattland

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TIME & ROOM	OM 3612 (Hybrid)	OM 3632 (Hybrid)	OM 3732 (Hybrid)	OM 3772 (In Person)	OM 3782 (Hybrid & In Person)
	Megan Banman			Joe Dobson, Chinyere Anyanwagu, Kusum Malik, Nancy, & Tanya Manning-Lewis	
11:50 - 12:00 pm	Transition to Concurrent Session #3				
12:00 - 12:30 pm Concurrent Session #3	30-min Presentation Moderato & TPC Tech: Matias Benedit (#3) *Enhancing chemistry education for biology learners through student-led media creation* (LTE) Natasha Ramroop Singh & Kira Reierson	30-min Presentation Moderator: Chris Montoya (#28) *Put Your STAMP On It: Introducing the Science Trajectory Ambassador Mentorship Program* (ETI) Lindsay Blackstock, Sarah Seymour, & Connor Johnson	30-min Presentation Moderator: Shae Turner (#19) *Bridging the Gap: Language and Culture in the Classroom* (ETI) Samantha Jo Haire	30-min Presentation Moderator: Jerry Isaak (#22) *EmBodying Learning: Engaging Our Whole Selves* (ETI) Sheryl-Lynn Lewis	10-min Teaching Tips (3) HYBRID Moderator: Pinder Nagra (#11) *Tokens and Triumphs: Redefining Lab Grading* (AFP) Jess Allingham (#7) *Creating a sense of belonging through a "Name Story" assignment in a large microbiology class* (4LL) Dr. Naowarat (Ann) Cheeptham, Cassidy Ashley, Raul Barreiro, Brielle

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TIME & ROOM	OM 3612 (Hybrid)	OM 3632 (Hybrid)	OM 3732 (Hybrid)	OM 3772 (In Person)	OM 3782 (Hybrid & In Person)
					Carlow, Jerin Jeejo, Ananya Sarkar, & Darshana Soodhoo (#8) *Enhancing student learning, engagement and peer interaction through collaborative quizzes* (AFP) Solmaz Irani
12:30 - 1:30 pm	Lunch in Atrium & Second Poster Session Transition to Concurrent Session #4				
1:30 - 2:00 pm Concurrent Session #4	30-min Presentation Moderator: Tina Block (#4) *Mapping EDI and Belonging: Insights from Racialized International Students* (ETI) Dr. Tanya Manning-Lewis, Olobukola Osuntade,	30-min Presentation Moderator: CHris Montoya (#11) *Affordance Theory for Teaching Spaces* (ETI, LTE) Joseph Alexander Brown	30-min Presentation Moderator: Dean Scovill TPC Tech: Mateus Fandino (#15) *Taking it Outside: A Partnership between Adventure Studies and The School of Social Work & Human Services* (AL)	30-min Presentation Moderator: Michelle Terriss (#10) *Navigating Challenges in Support and Wellness in a Graduate Writing Centre* (EL) Matias Benedit, Reshma Isman, Shunyan Lyu,	10-min Teaching Tips (2) ONLINE TO HYBRID Moderator: Pinder Nagra (#16) *Tooth ARcademy: A mobile app to improve student engagement* (LTE) Nazlee Sharmin

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TIME & ROOM	OM 3612 (Hybrid)	OM 3632 (Hybrid)	OM 3732 (Hybrid)	OM 3772 (In Person)	OM 3782 (Hybrid & In Person)
	Leticia Kanywuiro, & Olabisi Ale Olorunfemi		Jay Goddard & James Rodger	Olobukola Osuntade, & Joe Dobson	(#6) *Capturing Student Lifelong Learning through PLAR 2001* (AL) Sylvia Bell & Carolyn Ives
2:00 - 2:10 pm	Transition to Conc urrent Session #5				
2:10 - 2:40 pm Concurrent Session #5	30-min Presentation Moderator: Dean Scovill (#5) *The Riipen Effect: Impact Report on our TRU Work-Integrated Learning Community* (AL) Jamie Noakes	30-min Presentation Moderator: Shae Turner TPC Tech: Mateus Fandino (#12) *Backwards Design in Action: A STEM Course Redesign that Started with Learning Outcomes* (4LL) Hilary Schmidt & Brett McCollum	30-min Presentation Moderator: Jerry Isaak (#16) *Charting New Waters at TRU: Reflections of the First SoTL Scholars Cohort at TRU* (4LL) Jessica Allingham, Alexis Brown, Natasha Ramroop Singh, Tanya Manning-Lewis, Robin Westland, Diane Janes, Sarah Gibson, Lindsay Blackstock, Brett McCollum, & Jim Hu	30-min Presentation Moderator: Michelle Terriss (#26) *Arts of Connections: Using Creative Practices to Drive Student Engagement* (EL) Stirling Prentice	10-min Teaching Tips (2) ONLINE TO HYBRID Moderator: Pinder Nagra (#15) *Interactive Whiteboard Animations for Dental Education* (LTE) Nazlee Sharmin (#13) *Career Exploration Open Education Resource: Leveraging Technology for Engagement and Inclusion* (LTE) Jeisil Aguilar Santos & Christina Cederlof

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TIME & ROOM	OM 3612 (Hybrid)	OM 3632 (Hybrid)	OM 3732 (Hybrid)	OM 3772 (In Person)	OM 3782 (Hybrid & In Person)
2:40 - 2:50 pm	Transition to Concurrent Session #6				
2:50 - 3:20 pm Concurrent Session #6	30-min Presentation ONLINE FROM WL TO HYBRID Moderator: Jess Allingham TPC Tech: Mateus Fandino (#17) ***Prepping smarter, not harder; using AI to help prepare your teaching*** (LTE) Rhonda McCreight, Patti Boyd, Dallas Hengstler, & Lisa Dyck	30-min Presentation Moderator: Andrea Sullivan TPC Tech: Michelle Terriss (#13) ***Research as a Conversation: A Skills Based Approach to Academic Integrity*** (4LL) Melissa Svendsen	30-min Presentation ~~(#23) *It is all about the Experience: Incorporating Experiential Learning Pedagogy into Curriculum* (AL) Larry Iles~~	30-min Presentation Moderator: Chris Montoya (#9) ***Criterion Referenced Assessment in Higher Education: Using Metaphors as Models*** (AFP) Edward R. Howe	10-min Teaching Tips (2) IN PERSON Moderator: Solmaz Irani (#5) ***The Minute Paper Feedback Exercises in Teaching Learning*** (AFP) Subrahmanya Nairy Karkada (#14) ***Innovation in Nursing Education: Utilizing Technology to Enhance Engagement and Experiential Learning*** (ETI) Devon Graham & Bhupinder Nagra

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TIME & ROOM	OM 3612 (Hybrid)	OM 3632 (Hybrid)	OM 3732 (Hybrid)	OM 3772 (In Person)	OM 3782 (Hybrid & In Person)
3:20 - 3:30 pm	Transition to Concurrent Session #7				
3:30 - 4:00 pm Concurrent Session #7	30-min Presentation Moderator: Ajay Dhruv TPC Tech: Mateus Fandino (#7) *Soapbox Science in Kamloops: Inspiring Curiosity and Connection Through Inclusive STEM Engagement* (ETI) Jess Allingham, Ayisha Kunhipurayil Chovvakkaranorkatteriyi, & Naowarat (Ann) Cheepthan	30-min Presentation Moderator: Chris Montoya (#14) *Video Based Assessment: Adapting Evaluation Methods for Students from Oral Traditions* (ETI) Jack Massalski	30-min Presentation Moderator: Matias Benedit (25) *TRUly Inclusive? Research on Student Experiences of Diversity and Intercultural Learning* (ETI) Dr. Amie McLean, Dr Alana Hoare, Dr. Kyra Garson, Jiang Yujie, Mara Nanaman, & Anila Virani	30-min Presentation Moderator: Wendy Krauza (#24) *Applied Experiential Community Projects: Collaborating with Kamloops Non Profits* (EL) Dr. Paul Clark	10-min Teaching Tips (2) IN PERSON Moderator: Solmaz Irani (#10) *Unicorn Assessment: A Unique & Magical Assessment Approach for All Students* (AFP) Christie Fraser (#9) *Team Assessment: The Group Exam* (AFP) Lauren Gilowski, RRT, BSc, MED
4:00 - 5:00 pm	Tea & Treats Social with Prizes & Music by the **Sliding Sideways** (https://tinasmusic.ca/my-trio%3A-sliding-sideways) Final Remarks & Colloquium Close				

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10-min Teaching Tips:

Number	10-minute Teaching Tips	Delivery
2	Short Information About Easy Limitless Differential Calculus	In person to hybrid
3	Teaching and Learning with Objects	No preference
4	Teaching with Care: Integrating Trauma-Informed Pedagogy into EDI-Focused Courses	No preference
5	The Minute Paper Feedback Exercises in Teaching Learning	Traditional classroom
6	Capturing Student Lifelong Learning through PLAR 2001	Online to hybrid
7	Creating a Sense of belonging Through a "Name Story" Assignment in a Large Microbiology class	No preference
8	Enhancing student learning, engagement and peer interaction through collaborative quizzes	No preference
9	Team Assessment: The Group Exam	Traditional classroom
10	Unicorn Assessment: A Unique & Magical Assessment Approach for All Students	Traditional classroom
11	Tokens and Triumphs: Redefining Lab Grading	In person to hybrid
12	Trauma-Informed Librarianship	No preference
13	Career Exploration Open Education Resource: Leveraging Technology for Engagement and Inclusion	Online & in person to hybrid
14	Innovation in Nursing Education: Utilizing Technology to Enhance Engagement and Experiential Learning	Traditional classroom
15	Interactive whiteboard animations for dental education	Online to hybrid
16	Tooth ARcademy: A mobile app to improve student engagement	Online to hybrid
17	The Case for Blended Learning	No preference

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30-min Presentations:

Number	30-minute Presentations	Delivery
1	Celebrating Success: 35+ TRU Open Press Projects Transforming Education for Thousands of Students	In person to hybrid
2	Creating Culturally Relevant ECE Post-Secondary Programming in Secwepemcul'ecw: A Guide	Online from WL to hybrid
3	Enhancing chemistry education for biology learners through student-led media creation	No preference
4	Mapping EDI and Belonging: Insights from Racialized International Students	No preference
5	The Riipen Effect: Impact Report on our TRU Work-Integrated Learning Community	No preference
7	Soapbox Science in Kamloops: Inspiring Curiosity and Connection Through Inclusive STEM Engagement	In person to hybrid
8	Postsecondary's Crisis (Contradictions + Bullshit = Death of Genuine Engagement)	In person to hybrid
9	Criterion Referenced Assessment in Higher Education: Using Metaphors as Models	Traditional classroom
10	Navigating Challenges in Support and Wellness in a Graduate Writing Centre	Traditional classroom
11	Affordance Theory for Teaching Spaces	In person to hybrid
12	Backwards Design in Action: A STEM Course Redesign that Started with Learning Outcomes	No preference
13	Research as a Conversation: A Skills Based Approach to Academic Integrity	In person to hybrid
14	Video Based Assessment: Adapting Evaluation Methods for Students from Oral Traditions	No preference
15	Taking it Outside: A Partnership between Adventure Studies and The School of Social Work & Human Services	No preference
16	Charting New Waters at TRU: Reflections of the First SoTL Scholars Cohort at TRU	In person to hybrid
17	Prepping smarter, not harder; using AI to help prepare your teaching	Online from WL to hybrid
18	Engaging History Students in the Age of AI	No preference
19	Bridging the Gap: Language and Culture in the Classroom	No preference
20	Exploring Microlearning: "Can I Use This?"	Traditional classroom
21	Learning Theories, Students, and Automata: Integrating Art, Community Connections, and Learning	Traditional classroom

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Number	30-minute Presentations	Delivery
22	EmBodying Learning: Engaging Our Whole Selves	Traditional classroom
23	It is all about the Experience-Incorporating Experiential Learning Pedagogy into Curriculum	No preference
24	Applied Experiential Community Projects: Collaborating with Kamloops Non Profits	Traditional classroom
25	TRUly Inclusive? Research on Student Experiences of Diversity and Intercultural Learning	In person to hybrid
26	Arts of Connections: Using Creative Practices to Drive Student Engagement	No preference
27	Supportive Encouragement: Tips for Managing Anxiety in the Classroom	No preference
28	Put Your STAMP On It: Introducing the Science Trajectory Ambassador Mentorship Program	No preference

Posters Presentations:

Number	Posters	Delivery
1	Empowering Students Through the Integration of Self-Paced Learning in Traditional Teaching (LTE) Gul-e-Rana Mufti	In person
2	Indigenizing Darwinian Evolutionary Science Using Intelligent Design and AI. Psychology Takes the Initiative Chris Montoya BSc, MSc, PhD	In person
3	Leveraging technology to enhance engagement in anatomy labs (LTE) Margaret Sonnenfeld	In person + chair
4	Supporting Student-Athlete Identity and Resilience During Disruptions (4LL) Dr. Jonathan Pfeiffer	In person
5	Weaving Nature Based Education into Interdisciplinary Education (EL, AL) Amber Archibald & Dorothy Booth	In person + online
6	The Application of Quizlet in Teaching English Vocabulary to Non-native Students (LTE) Daniel Pham (Duy Khoa)	In person

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Number	Posters	Delivery
7	Interprofessional Learning Among Culinary and Nursing Students (AL) James Lomen, Dorothy Booth, & Jeremy Keighley	In person
8	Teaching about Universal Design By Doing Universal Design: an Assignment Example (AL, ETI) Jay Goddard, Michele Bebault, & Julie Chambers	Online
9	From Plates to Conversations: Exploring potlucks as an inclusive strategy for postgraduate curricula (ETL) Samridhi Gulia, Shunyan Lyu, & Smriti Gulia	In person + online